



CAPSTONE PROPOSAL EVALUATION

First Name: _____ Last Name: _____

The student's proposal for their Capstone assignment will be completed as a written explanation for their choices that will frame the creation of their assignment. Evaluation will be based on the depth of thought, quality, and clarity of direction using the provincial proficiency scale.

Emerging: The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

Developing: The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

Proficient: The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. Proficient is the goal for all learners.

Extending: The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

	Emerging	Developing	Proficient	Extending
Student has provided a clear goal that is significant to them and is achievable by April 2024 . Q2				
The proposal provides a clear indication of the focus/inquiry question/topic that the student will be researching further for their Capstone. Q3				
The proposal clearly identifies and connects the student's past related experience(s) and explains in depth the reason they are pursuing this direction . Q4/5				
The student has explained specific and detailed skills and/or knowledge they would like to acquire throughout the process. Q6/7				
The student has formulated specific and realistic action steps and deadlines to support their learning goal for their Capstone assignment. Q8				
The student has developed a list of ten pertinent questions for their mentor interview. Q9				
